

SUCCESS ACADEMIC FOUNDATION OF UGANDA (SAFU)

PRE - PRIMARY LEAVING EXAMINATION SET I, 2022



MATHEMATICS

Time Allowed: 2 Hours 30 Minutes

EMIS NO		PERSONAL NO	

Candidate's Name: _____

Candidate's Signature: _____

School Name: _____

District Name: _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the instructions carefully:

FOR EXAMINERS' USE ONLY

1. This paper is made up of Sections

A and B.

2. Section A has 20 short-answer questions. (40 marks)

3. Section B has 12 questions. (60 marks)

4. Answer All questions. All answers to both Sections A and B must be written in the spaces provided.

5. All answers must be written using blue or black ball point pen or ink.

Diagrams should be drawn in pencil.

6. Unnecessary alteration of work may lead to loss of marks.

7. Any handwriting that cannot be read may lead to loss of marks.

8. Do not fill anything in the box indicated

Qn. No.	MARKS	Final Mark
1-5	5	
6-10	5	
11-15	5	
16-20	5	
21-22	5	
23-24	5	
25-26	5	
27-28	5	
29-30	5	
31-32	5	
TOTAL		

Turn Over

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Office on Gadafi Rd, Plot 201, Opposite Gateway Bus Garage, Tel: 0774-488552 / 0705-004736, Mityana Taxi park on Kibuse building Rm 1 Near Kampala
Slage Tel: 0753396322, Tororo Market street Opposite UMEME Office Tel: 0782520834 / 0705508135

SECTION A: (40 MARKS)

Questions 1 to 20 carry two marks each.

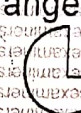
1. Work out: $3 \frac{2}{3} - 1 \frac{1}{3}$

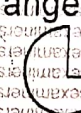
2. Write XCIX in words.

3. Simplify $4 - 2(p + 1)$

Given that $A = \{2, 4, 6, 8\}$ and $B = \{3, 5, 7, 9\}$ Find $n(A \cap B)$

5. Find the sum of the 4th and 6th prime number.

6. Given that  represents 8 oranges, How many oranges are represented by the following pictures?



7. A quarter dozen of sweets costs sh. 1800. What is the cost of 8 sweets?

8. Given the packet 'A' and the container (B), below



How many packets of milk can be obtained from container B?

9. Express 4.32×10^{-2} as an ordinary number.

10. A birthday party ended at 11:15p.m. If the party lasted $1\frac{1}{2}$ hours. At what time did the part start?

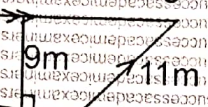
11. In a class the ratio of boys to girls is 3:5 respectively. If there are 12 more girls than boys, how many pupils are in the class?

12. The length of a room is 12m. On the map it represents 3cm. Find the scale of the map.

13. Find the Highest Common Factor (H.C.F) of 24 and 18

14. Increase 1200kg by 20%

15. The area of the parallelogram below is 108m². Calculate the length t in metres.

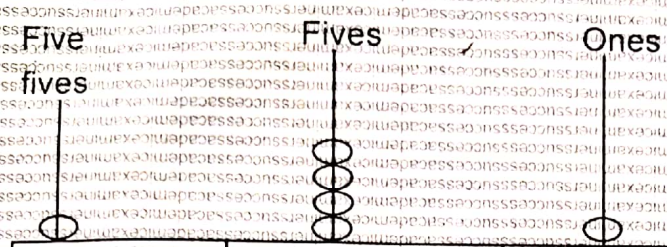


16. During a Mathematics quiz Obok got 85, Opio got 79 and Anna got 80. Find the range of those marks

17. Solve 3 + 33

18. Construct an angle of 140° using a protractor

19. Change the number on the abacus below to base ten



20. A farmer deposited sh. 72000 in a village SACCO. After one year, the farmer earned a simple Interest of sh. 3600. Find the simple interest rate per year.

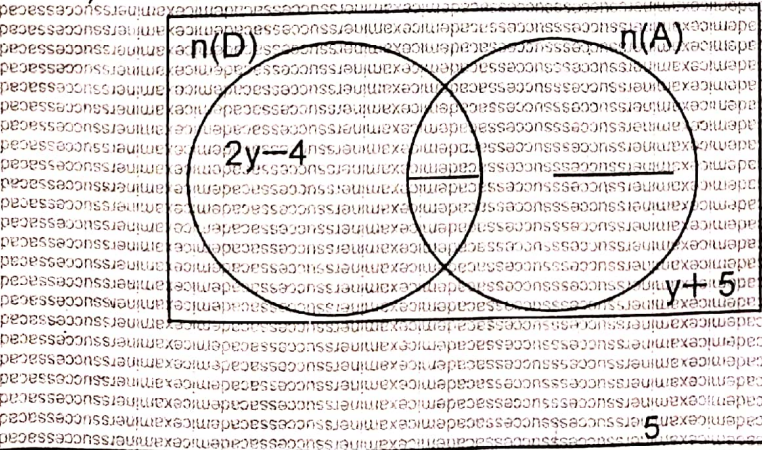
SECTION B (60 MARKS)

21. a) Change 4 as a recurring decimal. (2 marks)

b) Work out $3.9 + 3.6$
 0.06×0.5 (3 marks)

22. In a class of sixty nine pupils, all of them like Music ($2y - 4$), like Debating (D) and Music only, $y + 6$, like musical Art only ($y + 2$), like all the three while $y + 5$ like only music.

a) Use the information above to complete the Venn diagram below (2 marks)



b) How many pupils like all the three subject?

(3 marks)

23. Study the figure below and answer the questions that follow.

Given that angle QPS = 50°

P 50° Q

a) Find the value of y .

(2 marks)

b) Work out angle n .

(3 marks)

24. Given the number 346 85

a) Expand the above numeral using exponents

(2 marks)

b) Find the quotient of the value of 4 and the place value of 5 in the above numeral

(3 marks)

25. A blouse costs $\frac{1}{3}$ the cost of a skirt while a dress costs $\frac{1}{2}$ the cost of the blouse. If their total cost is sh. 72000. What is the cost of each item. (5 marks)

26. Kibuuka went shopping and bought the following items
6 tomatoes at sh. 2000

1 $\frac{1}{2}$ litre of cooking oil at sh. 5000 per half litre

20 oranges at sh 1000 for every 4 oranges

2 litres of milk at sh. 1800 per litre

If Kibuuka was given change of sh. 3500 how much money did he have at the beginning? (6 marks)

27. Mr. Opolot fenced his land using the measurements as shown below.

160m

40m

a) If he fenced with poles at intervals of 4 metres apart from each corner, how many poles did he use? (3 marks)

b) If each pole is worth sh. 3,500, how much money did he spend altogether? (2 marks)

28. The table below shows the journey made by a bus from Busia to Jinja. Use it to answer the questions that follow.

Towns	Distance	Departure Time	Arrival Time
Busia	0	10:00hrs	
Bugiri	80km	11:20hr	13:00hrs
Iganga	120km	13:30	14:45hrs
Jinja	180km		16:30hrs

a) How long does the bus stay at Iganga? (1 mark)

b) Find the distance between Bugiri and Jinja. (1 mark)

c) Express the arrival time at Bugiri in the 12 hour clock system. (1 mark)

d) Calculate the average speed of the bus for the whole journey. (2 marks)

The average weight of 9 pupils is 45kg. Four pupils whose average weight is 50kg are asked to leave the group. Find the average weight of the remaining pupils. (4 marks)

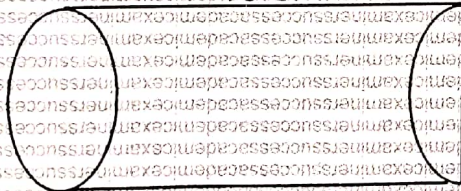
30

- a) Using a ruler a pencil and a pair of compasses only, construct a rhombus WXYZ, such that diagonal $WY = 6\text{cm}$ and $XZ = 8\text{cm}$ (4 marks)

31

- b) Measure diagonal QS (1 mark)
- A cylindrical tank has a volume of 616cm^3 .

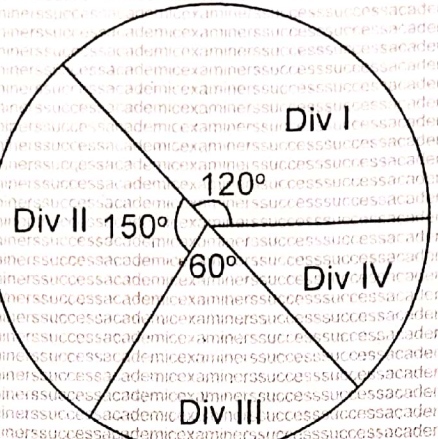
10 cm



- a) Find its radius. (Take $\pi = 22$) (3 marks)

- b) Calculate the area of the curved surface (2 marks)

32. The pie - chart below shows the performance of a class in a Mock examination.



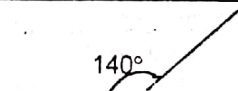
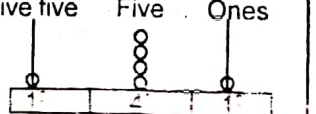
a) If 20 pupils passed in division IV, how many pupils were in the class? (3 marks)

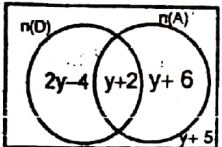
b) How many more pupils passed in division II than division III? (2 marks)

SUCCESS ACADEMIC FOUNDATION OF UGANDA (SAFU)

PRIMARY LEAVING EXAMINATION SET 1 2022

MATHEMATICS MARKING GUIDE

No	SOLUTION	MARK	COMMENT	No	SOLUTION	MARK	COMMENT								
1.	$\begin{array}{r} 32 \\ -10 \\ \hline 22 \end{array}$	B ₂	Award On Sight		2 of K = 12 8										
2.	$\begin{array}{r} \text{XCIX} = \text{XC} \text{ IX} \\ 90 \text{ 9} \\ = 99 \\ \text{Ninety nine} \end{array}$	B ₁ B ₁	- for 99 - for writing in words		$2 \times K = 12$ 8 $8 \times 2K = 12 \times 8$ $2K = \frac{12 \times 8}{2}$ K = 48										
3.	$\begin{array}{l} 4 - 2(p+1) \\ 4 - 2 \times p - 2 \times 1 \\ = -2p - 2 \\ 4 - 2 - 2p \\ 2 - 2p \end{array}$	M ₁ B ₁	- for removing brackets - for 2-2p	12.	12 is represented by 3cm but 1m = 100cm 12m = (12 × 100)cm = 1200cm 1cm = $\frac{1200}{3}$ 1cm represents 400cm The scale used is 1:400	B ₁	for 1200cm								
4.	$A \cap B = \{ \}$ or $\emptyset$ $n(A \cap B) = 0$	B ₁ B ₁	- follow through												
5.	Prime numbers 2, 3, 5, 7 th , 11, 13 th , 17 Sum = 7 + 13 = 20	B ₁ B ₁	- for listing - for 20	13.	$\begin{array}{r} 2 \mid 24 \mid 18 \\ 3 \mid 12 \mid 9 \\ \hline 4 \mid 3 \end{array}$ HCF = 2 × 3 = 6	M ₁ A ₁	follow through other methods								
6.	 $3 \times 8^2 = 6$ $8 + 8 + 6 = 22$ oranges	B ₁ B ₁	- follow through - for correct working	14.	<table><tr><td>Increase $20 \times 1200\text{kg}$ $\frac{100}{100}$ (2 × 20)kg 240kg</td><td>New weight 1200kg + 240kg 1440kg</td></tr></table>	Increase $20 \times 1200\text{kg}$ $\frac{100}{100}$ (2 × 20)kg 240kg	New weight 1200kg + 240kg 1440kg	M ₁ B ₁	follow through other workings						
Increase $20 \times 1200\text{kg}$ $\frac{100}{100}$ (2 × 20)kg 240kg	New weight 1200kg + 240kg 1440kg														
7.	1 of 12 = $\frac{1}{4} \times 42^3$ = 3 sweets 3 sweets = sh. 1800 1 sweet = sh. $\frac{1800}{3}$ 8 sweets = sh. 600 × 8 = sh. 4800	M ₁ A ₁	- follow through correct working	15.	Area = b × h 180m ² = t × 9m 180m ² = 9t $\frac{180}{9} = \frac{9t}{9}$ 12m ² = t	M ₁ A ₁	for working correct working for 12m ²								
8.	Number of packets $20 \div \frac{1}{4} = \frac{20}{1} \times \frac{4}{1}$ = $\frac{80}{1}$ = 80 packets	M ₁ A ₁	- for division for 80 packets	16.	Range = H - L = 85 - 79 = 6 marks	M ₁ A ₁	for working for 6 marks								
9.	4.32×10^{-2} $\frac{432 \times 1}{100 \times 10^2} = \frac{432 \times 1}{100 \times 100}$ = $\frac{432}{10000}$ = 0.0432	M ₁ A ₁	follow through correct working	17.	$3^n \div 3^3 = 1$ $3^n \div 3^3 = 3^0$ n - 3 = 0 n - 3 + 3 = 0 + 3 n = 3	M ₁ A ₁	for correct working for 3								
10.	<table><tr><td>S.T = E.T - T.T</td><td>S.W</td></tr><tr><td>= 1044:15⁰⁰P.M</td><td>75</td></tr><tr><td>-1:30</td><td>30</td></tr><tr><td> 9:45P.M</td><td>45</td></tr></table>	S.T = E.T - T.T	S.W	= 1044:15 ⁰⁰ P.M	75	-1:30	30	9:45P.M	45	M ₁ B ₁	- for working for 9:45P.m reject 9:45a.m	18.		B ₁	for accuracy
S.T = E.T - T.T	S.W														
= 1044:15 ⁰⁰ P.M	75														
-1:30	30														
9:45P.M	45														
11.	Total ratio = 3 - 5 = 8 Difference = 5 - 3 = 2 Let the total number of units be X			19.	Five five Five Ones  $4 \times 10 = 40$ $1 \times 5 = 5$ $4 \times 5 = 20$ $1 \times 1 = 1$ = 45	M ₁	for expanding								

No	SOLUTION	MARK	COMMENT	No	SOLUTION	MARK	COMMENT										
20	$sh. 3600 = sh. 720R$ $sh. 3600^5 = sh. 720R$ $sh. 720 = sh. 720$ $5\% = R$ $\therefore 5\% = \text{Rate}$																
21 a)	$\frac{4}{11} = 0.3636$ $\frac{4}{11} = \frac{0.3636}{1}$ $\frac{4}{11} = \frac{0.3636}{1}$ $\frac{4}{11} = 0.3636$	A ₁	-for 5%		<table><tr><td>3</td><td>4</td><td>0</td><td>0</td><td>0</td></tr><tr><td>10²</td><td>10¹</td><td>10⁰</td><td>10⁻¹</td><td>10⁻²</td></tr></table> $(3 \times 10^2) + (4 \times 10^1) + (6 \times 10^0) + (8 \times 10^{-1}) + (5 \times 10^{-2})$	3	4	0	0	0	10 ²	10 ¹	10 ⁰	10 ⁻¹	10 ⁻²	B ₂	-for correct expanding.
3	4	0	0	0													
10 ²	10 ¹	10 ⁰	10 ⁻¹	10 ⁻²													
	$\frac{4}{11} = \frac{0.3636}{1}$ $\frac{4}{11} = \frac{0.3636}{1}$ $\frac{4}{11} = 0.3636$	B ₁	-for dividing		b) 3 4 6. 85 Hundredths 1 100 4 x Tens 4 x 10 40 Quotient = $40 \div \frac{1}{100}$ = $40 \times \frac{100}{1}$ = 4000	B ₁	for 40										
	$\frac{4}{11} = 0.3636$ $\frac{4}{11} = 0.3636$	A ₁	-for 0.3636.....		40 Quotient = $40 \div \frac{1}{100}$ = $40 \times \frac{100}{1}$ = 4000	B ₁	100										
b)	$\frac{3.9 + 3.6}{0.06 \times 0.5}$ S.W $\frac{7.5}{0.03}$ $\frac{7.5}{0.03} = \frac{75}{0.3} = \frac{75 \times 10}{0.3 \times 10} = \frac{750}{3} = 250$	M ₁	-for changing to fraction	25.	Let the cost of a skirt be X												
	$\frac{7.5}{0.03} = \frac{75}{0.3} = \frac{75 \times 10}{0.3 \times 10} = \frac{750}{3} = 250$	B ₁	-for multiplying and cancelling		<table><tr><td>Skirt</td><td>blouse</td><td>dress</td><td>total</td></tr><tr><td>x</td><td>$\frac{1}{3}x$</td><td>$\frac{1}{2}$ of $\frac{1}{3}x$</td><td>sh. 72000</td></tr></table> $\frac{1}{2} \times \frac{1}{3} \times \frac{1}{6} = sh. 72000$ $\frac{x}{1} + \frac{x}{3} + \frac{x}{6} = sh. 72000$ LCM is 6 $6x + 2x + x = sh. 432000$ $9x = sh. 432000$ $x = sh. 48000$ Skirt = sh. 48,000 Blouse = $\frac{1}{3} \times sh. 48,000 = sh. 16,000$ Dress = $\frac{1}{2} \times \frac{1}{3} \times sh. 48,000 = sh. 8,000$	Skirt	blouse	dress	total	x	$\frac{1}{3}x$	$\frac{1}{2}$ of $\frac{1}{3}x$	sh. 72000		follow through correct working		
Skirt	blouse	dress	total														
x	$\frac{1}{3}x$	$\frac{1}{2}$ of $\frac{1}{3}x$	sh. 72000														
	$\frac{7.5}{0.03} = \frac{75}{0.3} = \frac{75 \times 10}{0.3 \times 10} = \frac{750}{3} = 250$	A ₁	-for 250		$6x + 2x + x = sh. 432000$ $9x = sh. 432000$ $x = sh. 48000$ Skirt = sh. 48,000 Blouse = $\frac{1}{3} \times sh. 48,000 = sh. 16,000$ Dress = $\frac{1}{2} \times \frac{1}{3} \times sh. 48,000 = sh. 8,000$	M ₁											
22. a)	$n(E) = 69$ 	B ₁	-for y+2		$6x + 2x + x = sh. 432000$ $9x = sh. 432000$ $x = sh. 48000$ Skirt = sh. 48,000 Blouse = $\frac{1}{3} \times sh. 48,000 = sh. 16,000$ Dress = $\frac{1}{2} \times \frac{1}{3} \times sh. 48,000 = sh. 8,000$	M ₁											
	$n(D) = 2y - 4$ $n(A) = y + 6$ $n(E) = 69$ $2y - 4 + y + 2 + y + 6 + y + 5 = 69$ $5y + 13 - 4 = 69$ $5y + 9 = 69$ $5y + 9 - 9 = 69 - 9$ $5y = 60$ $y = 12$ All the three = $y + 2 = 12 + 2 = 14$ pupils	B ₁	-for y+6		$6x + 2x + x = sh. 432000$ $9x = sh. 432000$ $x = sh. 48000$ Skirt = sh. 48,000 Blouse = $\frac{1}{3} \times sh. 48,000 = sh. 16,000$ Dress = $\frac{1}{2} \times \frac{1}{3} \times sh. 48,000 = sh. 8,000$	M ₁											
b)	$2y - 4 + y + 2 + y + 6 + y + 5 = 69$ $5y + 13 - 4 = 69$ $5y + 9 = 69$ $5y + 9 - 9 = 69 - 9$ $5y = 60$ $y = 12$ All the three = $y + 2 = 12 + 2 = 14$ pupils	M ₁	-for formation of the equation		$6x + 2x + x = sh. 432000$ $9x = sh. 432000$ $x = sh. 48000$ Skirt = sh. 48,000 Blouse = $\frac{1}{3} \times sh. 48,000 = sh. 16,000$ Dress = $\frac{1}{2} \times \frac{1}{3} \times sh. 48,000 = sh. 8,000$	B ₁											
	$2y - 4 + y + 2 + y + 6 + y + 5 = 69$ $5y + 13 - 4 = 69$ $5y + 9 = 69$ $5y + 9 - 9 = 69 - 9$ $5y = 60$ $y = 12$ All the three = $y + 2 = 12 + 2 = 14$ pupils	B ₁	-for 12		$6x + 2x + x = sh. 432000$ $9x = sh. 432000$ $x = sh. 48000$ Skirt = sh. 48,000 Blouse = $\frac{1}{3} \times sh. 48,000 = sh. 16,000$ Dress = $\frac{1}{2} \times \frac{1}{3} \times sh. 48,000 = sh. 8,000$	B ₁											
	$2y - 4 + y + 2 + y + 6 + y + 5 = 69$ $5y + 13 - 4 = 69$ $5y + 9 = 69$ $5y + 9 - 9 = 69 - 9$ $5y = 60$ $y = 12$ All the three = $y + 2 = 12 + 2 = 14$ pupils	B ₁	-for 14 pupils		$6x + 2x + x = sh. 432000$ $9x = sh. 432000$ $x = sh. 48000$ Skirt = sh. 48,000 Blouse = $\frac{1}{3} \times sh. 48,000 = sh. 16,000$ Dress = $\frac{1}{2} \times \frac{1}{3} \times sh. 48,000 = sh. 8,000$	B ₁											
23. a)	QRS is an equilateral triangle interior angles are equal $2y + 2y + 2y = 180^\circ$ $6y = 180^\circ$ $y = 30^\circ$	M ₁	-for equation formed	26	<table><tr><td>Tomatoes</td><td>Cooking oil</td></tr><tr><td>sh. 2000</td><td>$\frac{1}{2}$ litre = sh. 5000</td></tr><tr><td></td><td>1 litre = sh. 10000</td></tr><tr><td></td><td>$1\frac{1}{2}$ litre = sh. 15,000</td></tr></table>	Tomatoes	Cooking oil	sh. 2000	$\frac{1}{2}$ litre = sh. 5000		1 litre = sh. 10000		$1\frac{1}{2}$ litre = sh. 15,000	B ₁	-for sh. 15,000		
Tomatoes	Cooking oil																
sh. 2000	$\frac{1}{2}$ litre = sh. 5000																
	1 litre = sh. 10000																
	$1\frac{1}{2}$ litre = sh. 15,000																
	$2y + 2y + 2y = 180^\circ$ $6y = 180^\circ$ $y = 30^\circ$	A ₁	-for 30°		<table><tr><td>Oranges</td><td>Milk</td></tr><tr><td>$\frac{20}{4} \times sh. 1000$</td><td>1800</td></tr><tr><td>sh. 5000</td><td>$\times 2$</td></tr><tr><td></td><td>sh. 3600</td></tr></table>	Oranges	Milk	$\frac{20}{4} \times sh. 1000$	1800	sh. 5000	$\times 2$		sh. 3600	B ₁	-for sh. 3,600		
Oranges	Milk																
$\frac{20}{4} \times sh. 1000$	1800																
sh. 5000	$\times 2$																
	sh. 3600																
b)	$\angle PQS = 180^\circ - 2y$ $= 180^\circ - (2 \times 30^\circ)$ $= 180^\circ - 60^\circ$ $= 120^\circ$	B	-for 120°		<table><tr><td colspan="2">Total amount in Ugsh</td></tr><tr><td>sh. 15 000</td><td></td></tr><tr><td>sh. 3 600</td><td></td></tr><tr><td>sh. 3 600</td><td></td></tr><tr><td>sh. 25 600</td><td></td></tr></table>	Total amount in Ugsh		sh. 15 000		sh. 3 600		sh. 3 600		sh. 25 600		B	-for working
Total amount in Ugsh																	
sh. 15 000																	
sh. 3 600																	
sh. 3 600																	
sh. 25 600																	
	$\angle PQS = 180^\circ - 2y$ $= 180^\circ - (2 \times 30^\circ)$ $= 180^\circ - 60^\circ$ $= 120^\circ$	B	-for equation formed		<table><tr><td colspan="2">Total amount in Ugsh</td></tr><tr><td>sh. 15 000</td><td></td></tr><tr><td>sh. 3 600</td><td></td></tr><tr><td>sh. 3 600</td><td></td></tr><tr><td>sh. 25 600</td><td></td></tr></table>	Total amount in Ugsh		sh. 15 000		sh. 3 600		sh. 3 600		sh. 25 600		B	-for working
Total amount in Ugsh																	
sh. 15 000																	
sh. 3 600																	
sh. 3 600																	
sh. 25 600																	

No	SOLUTION	MARK	COMMENT	No	SOLUTION	MARK	COMMENT
	Amount at the beginning $= 2550$ $+ \text{sh. } 3,500$ $\text{sh. } 29,100$	B	for sh 29 100		Remaining = $9 - 4 = 5$ 205kg $\frac{405\text{kg}}{5}$ $\frac{200\text{kg}}{5}$ $\frac{205\text{kg}}{5}$ Average of 5 = $\frac{205\text{kg}}{5}$ $= 41\text{kg}$	B ₁	- for 205kg A ₁ - for 41kg
27.	a) $P = 2(L + W)$ $= 2(160\text{m} + 40\text{m})$ $= 2(200\text{m})$ $= 2 \times 200\text{m}$ $= 400\text{m}$ Number of poles = $\frac{400\text{m}}{4\text{m}}$ $= 100\text{poles}$ b) 1 pole costs sh. 3500 100 poles cost sh. 3500×100 $= \text{sh. } 350,000$	M ₁ B ₁ A ₁	-for working -for 400m - for 100 poles	31	a) $V = \pi r^2 h$ $7 \times 6160\text{cm}^3 = 22r^2 \times 10\text{cm} \times 7$ $7 \times 6160\text{cm}^3 = 22r^2 \times 10\text{cm}$ $7 \times \frac{28}{22} \times 6160\text{cm}^3 = 22r^2 \times 10\text{cm}$ $7 \times 28\text{cm}^2 = r^2$ $196\text{cm}^2 = r^2$ $\sqrt{196\text{cm}^2} = \sqrt{r^2}$ $14\text{cm} = r$ b) $A = 2\pi rh$ $A = 2 \times \frac{22}{7} \times 14^2\text{cm} \times 10\text{cm}$ $A = 44 \times 2\text{cm} \times 10\text{cm}$ $A = 88\text{cm} \times 10\text{cm}$ $A = 880\text{cm}^2$	M ₁ M ₁ A ₁	- for working - for working -for 14cm - for working - for 880cm ²
28.	a) $14 \frac{45\text{hrs}}{13 \frac{30\text{hrs}}{1 \frac{15}{15}}}$ It took 1hr 15minutes b) $\frac{180\text{km}}{80\text{km}} = 100\text{km}$ c) $13:00\text{hr}$ $+ 12:00\text{hr}$ $6:00\text{p.m.}$ d) Time taken = $16:30\text{hr}$ $- 10:00$ $6:30 = 6\frac{1}{2}\text{hrs}$ Average speed = $\frac{\text{Distance}}{\text{Time taken}}$ $= 180\text{km} \div 6\frac{1}{2}\text{hr}$ $= 180\text{km} \div \frac{13}{2}$ $= 180\text{km} \times \frac{2}{13}$ $= \frac{360}{13} \text{ km/hr}$ $= 27\frac{9}{13} \text{ km/hr}$	B ₁ B ₁ B ₁	- follow through for 100km for 6:00p.m.	32.	a) $360^\circ - (150^\circ + 60^\circ + 120^\circ)$ $360^\circ - 330^\circ$ 30° Let the number of pupils be K $\frac{30^\circ}{360^\circ} \times K = 20$ $\frac{12}{360} \times K = 20 \times 12$ $K = 240\text{pupils}$ b) DIV II = 150° DIV III = $- 60$ $\frac{100}{360} \times 240\text{pupils}$ $= 60\text{ more}$	B ₁ M ₁ A ₁ M ₁ A ₁	- for 30° - for working - for 240pupils - for working - for 60 more
29.	Sketch Accurate b) WX = 5cm	S ₁ L ₁ L ₁ L ₁	- for sketch - for WY = 6cm - for XZ = 8cm - for joining - for 5cm				
30.	a) Total weight of 9 45kg $\times 9$ 405kg	B	for 405kg				